

Special educational needs and inclusive practices in schools

COURSE DATES
27th July – 1st August

FEES
Course 955 €
Accommodation 390 €

COURSE LOCATION
Segovia, Spain

Target audience

Teachers of English and all languages who teach primary and secondary

You will need an intermediate level of English (B1 or above) to participate in this course.

Course summary

We will explore the main special educational needs issues that teachers are likely to encounter in language classes – dyslexia, ADHD, autism spectrum, behavioural issues, the concept of neurodiversity and some others depending on the needs of the group. We will also look at assessment for learning. In this course we will move beyond labels to understanding that difference and inclusion involves many factors and this course is substantially about understanding our learners and how we create the best possible learning environment for them.

A key feature of the course is looking at what we mean by an inclusive classroom and an inclusive school and how we can encourage the best possible inclusive environment in our own contexts.

Course content

- What is inclusive learning and why is it important
- Understanding the various factors in learner differences
- Defining and understanding special and additional needs
- Supporting learners identified (or not) with special educational needs
- Practical approaches for the classroom
- Assessment for learning
- Creative approaches to differentiation
- Planning inclusive lessons supporting all our learners
- Practical ways of using the creative arts to support learning
- Tapping into our learners' strengths and the different ways they learn
- How technology supports inclusive learning
- Observing classes through video and the internet
- Ways of taking learning out of the classroom and the school
- A framework for whole school approaches making our schools more inclusive

Special offers for 2025
10% off if two book together
15% off if three book together
Early bird - 50 euros off if you book before 18.01.2025



Pilgrims

Sample programme

Please note this is only a sample programme and the actual programme will be negotiated between your trainer and the group on the first day of the course.

Monday	Tuesday	Wednesday	Thursday	Friday
Getting to know each other	Understanding social and emotional needs of learners	Understanding approaches to supporting learnings on the autism spectrum	Understanding dyslexia and its' impact on learning	Assessment for learning
Defining group needs Our concept of inclusive teaching and learning	Understanding social and emotional needs of learners – practical approaches	Understanding approaches to supporting learnings on the autism spectrum – practical approaches	Understanding dyslexia and its' impact on learning – practical approaches	Assessment for learning – practical approaches
Our concept of inclusive teaching and learning	Creative approaches to learning through the arts	Learning differences and working with differentiation	Whole school approaches to implementing inclusive practices	Inclusive activities and reflection on the week.

Is the course right for me?

Yes, if you are looking at ways of teaching and understanding all our learners and their specific needs and how to support them effectively in an inclusive classroom and inclusive school.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Contact:
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